

# **Hazleton Area School District Career Awareness Activities**



## **Grades 7-8**

# Hazleton Area School District – Career Curriculum (Grades 7-8)

## 7<sup>th</sup> Grade – 1<sup>st</sup> Quarter

**Activity:** Career Plan (*Choices360*)

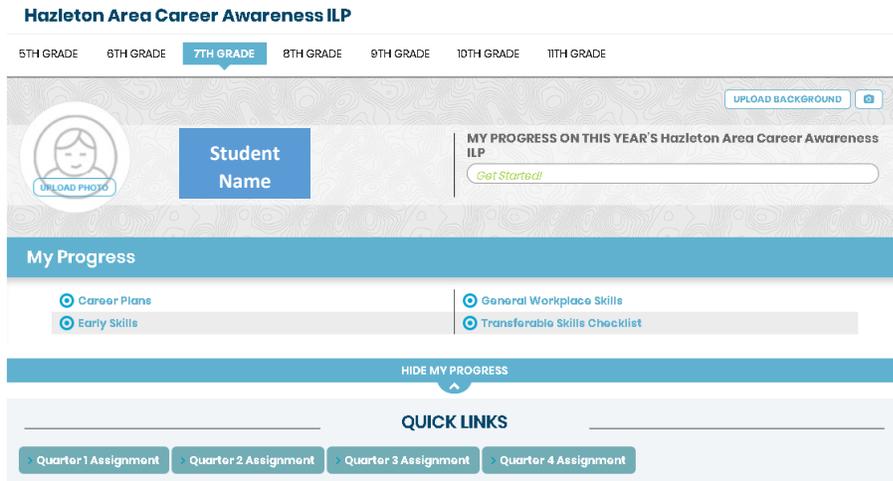
**Duration:** 40 Minutes

**Directions:**

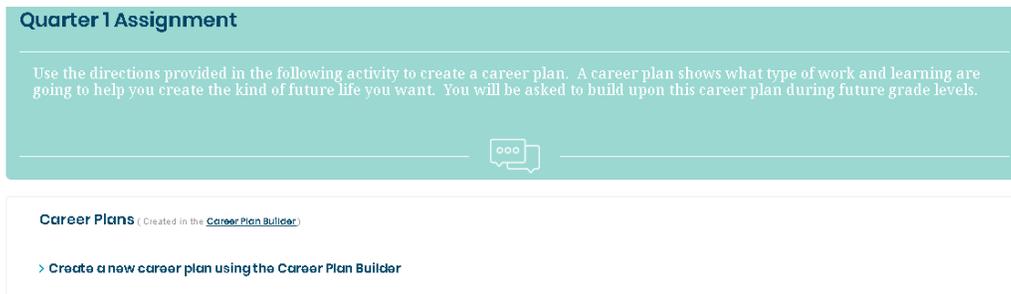
1. Log in to *Choices360*.
2. On the home screen, students will now see a blue box (image below) that is a link to each student’s Individual Learning Plan (ILP). This ILP will track the lessons that a student completes during each quarter.



3. Click **Go**.



4. Select **Quarter 1 Assignment** in the area labeled *Quick Links*.



5. Read directions and complete the **Career Plan** assignment.
6. Have students read the tips at the bottom of the page and then select **Start Your Plan Now**.

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7. Students may either search for a career in the search box or select *Explore Careers* to search by clusters.
8. Students will add one career to their career plan today and then add additional careers in 8<sup>th</sup> grade. To do this, students will select a career after searching and then click **Add**.
9. After a career is added, a page will appear for students to *Confirm their Career Choice*. Students should read about the career to determine if this job is suitable for their likes and dislikes. When finished, click **Save and Continue**.
10. At this point, students may read the *Course Plan* page, but it may not be completely accurate based on what is offered. Students should click **Save and Continue**.
11. On the *Choose an Educational Path* page, direct students to read and choose a path based on the specific job they would like in the selected career field. Students can click links to learn more about each job. After selecting a specific job, click **Add**.
12. Read and answer the questions to *Confirm Your Educational Path* and click **Save and Continue**.
13. If directed, follow the instructions to *Choose a Postsecondary School for Your Path* and click **Add**. Read and answer the questions to *Confirm Your Postsecondary School* and click **Save and Continue**.
14. Review and answer the questions on the page labeled *Make Some Lifestyle Predictions* and then click **Save and Continue**.
15. Read the page *Making the Plan Happen* and click **Continue**.
16. Answer the question on the *What Next* page and then click **Back to Career Plans Page in Your Portfolio**.
17. *Results*: Students will now see their career choice listed as *Plan A* in their portfolios.

### Evidence:

- Completion of Career Plan  
(Your Portfolio -> Career Planning -> Career Plans)
- ILP Tracking Report

## Hazleton Area School District – Career Curriculum (Grades 7-8)

### 7<sup>th</sup> Grade – 2<sup>nd</sup> Quarter

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**Activity:** Early Skills (*Choices360*)

**Duration:** 20 Minutes

**Directions:**

1. Log in to *Choices360*.
2. On the home screen, students will now see a blue box (image below) that is a link to each student's Individual Learning Plan (ILP). This ILP will track the lessons that a student completes during each quarter.
3. Click **Go**.
4. Select **Quarter 2 Assignment** in the area labeled *Quick Links*.
5. Read directions and complete the **Early Skills** assignment.
6. Students should use the checkboxes to check their best personal traits and work skills.
7. At the bottom of the list, students should use the box to describe at least three of their best work skills and examples of how they use the skills.
8. When finished, students must click **Save**.

**Evidence:**

- Completion of Early Skills  
(Your Portfolio -> Career Planning -> Your Skills)
- ILP Tracking Report

## Hazleton Area School District – Career Curriculum (Grades 7-8)

### 7<sup>th</sup> Grade – 3<sup>rd</sup> Quarter

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**Activity:** General Workplace Skills (*Choices360*)

**Duration:** 20 Minutes

**Directions:**

1. Log in to *Choices360*.
2. On the home screen, students will now see a blue box (image below) that is a link to each student's Individual Learning Plan (ILP). This ILP will track the lessons that a student completes during each quarter.
3. Click **Go**.
4. Select **Quarter 3 Assignment** in the area labeled *Quick Links*.
5. Read directions and complete the **General Workplace Skills** assignment.
6. Within each of the five sections, students should select a system skill and answer the question asking for a description of how they have demonstrated the particular skill. When finished with each section, students must click **Save**.
7. *Results*: When the survey is completed, the students should read about their skills and view careers that match their identified skills.

**Evidence:**

- Completion of General Workplace Skills  
(Your Portfolio -> Career Planning -> Your Skills)
- ILP Tracking Report

## Hazleton Area School District – Career Curriculum (Grades 7-8)

### 7<sup>th</sup> Grade – 4<sup>th</sup> Quarter

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**Activity:** Transferrable Skills (*Choices360*)

**Duration:** 20 Minutes

**Directions:**

1. Log in to *Choices360*.
2. On the home screen, students will now see a blue box (image below) that is a link to each student's Individual Learning Plan (ILP). This ILP will track the lessons that a student completes during each quarter.
3. Click **Go**.
4. Select **Quarter 4 Assignment** in the area labeled *Quick Links*.
5. Read directions and complete the **Transferrable Skills** assignment.
6. Select **Get Started** and then read the twenty-five checklists to select skills that students can do today and skills that students plan to develop in the future.
7. *Results:* When the survey is completed, the students should read about their skills and view careers that match their identified skills.

**Evidence:**

- Completion of Transferrable Skills  
(Your Portfolio -> Career Planning -> Your Skills)
- ILP Tracking Report

## Hazleton Area School District – Career Curriculum (Grades 7-8)

### 8<sup>th</sup> Grade – 1<sup>st</sup> Quarter

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**Activity:** Career Cluster Survey (*Choices360*)

**Duration:** 20 Minutes

**Directions:**

1. Log in to *Choices360*.
2. On the home screen, students will now see a blue box (image below) that is a link to each student's Individual Learning Plan (ILP). This ILP will track the lessons that a student completes during each quarter.
3. Click **Go**.
4. Select **Quarter 1 Assignment** in the area labeled *Quick Links*.
5. Read directions and complete the **Career Cluster Survey** assignment.
6. Students will match their interests and personal qualities to Career Clusters to explore future career options. This will be completed by students filling in a series of checklists based on activities that they may like to do in the future or activities that they are interested in or able to do right now. Students will also list personal qualities that describe them and school subjects that they enjoy.
7. Please stress to students that selecting as many activities as possible will yield better results.
8. *Results:* When the surveys are completed, the students should read about their top career clusters and view jobs that are related to that particular cluster.
9. The student must select **Add to Portfolio**.
10. The student must complete the **reflection question** and click **save**. The reflection question is "Do these Career Clusters sound like they would involve careers in which you would be interested? Why do you think these clusters were suggested for you?"

**Evidence:**

- Completion of Career Cluster Survey and Reflection Question (Your Portfolio -> Career Planning -> Career Plans)
- ILP Tracking Report

## Hazleton Area School District – Career Curriculum (Grades 7-8)

### 8<sup>th</sup> Grade – 2<sup>nd</sup> Quarter

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**Activity:** Update Career Plan (*Choices360*)

**Duration:** 40 Minutes

**Directions:**

1. *Note:* Students should have started a Career Plan in 7<sup>th</sup> Grade. If a student did not yet complete this plan, please refer to the 7<sup>th</sup> Grade – 1<sup>st</sup> Quarter directions for those students to create a Career Plan. All other 8<sup>th</sup> grade students will update their career plans during today's lesson.
2. Log in to *Choices360*.
3. On the home screen, students will now see a blue box (image below) that is a link to each student's Individual Learning Plan (ILP). This ILP will track the lessons that a student completes during each quarter.
4. Click **Go**.
5. Select **Quarter 2 Assignment** in the area labeled *Quick Links*.
6. Read the directions and complete the **Career Plan** assignment.
7. Students will be able to view the Career Plan (Plan A) that was created in 7<sup>th</sup> Grade. If students are no longer interested in pursuing the same career path, they may select to **Create a New Career Plan**. Students should then follow the prompts to add information related to the new career choice.
8. *Note:* Students may also choose to complete a second career plan at this time to learn more about a particular career field by clicking **Create a New Career Path**.

**Evidence:**

- Completion of Updated Career Plan  
(Your Portfolio -> Career Planning -> Career Plans)
- ILP Tracking Report

## Hazleton Area School District – Career Curriculum (Grades 7-8)

### 8<sup>th</sup> Grade – 3<sup>rd</sup> Quarter

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**Activity:** Focus Career Cluster (*Choices360*)

**Duration:** 20 Minutes

**Directions:**

1. Log in to *Choices360*.
2. On the home screen, students will now see a blue box (image below) that is a link to each student's Individual Learning Plan (ILP). This ILP will track the lessons that a student completes during each quarter.
3. Click **Go**.
4. Select **Quarter 3 Assignment** in the area labeled *Quick Links*.
5. Read directions and complete the **Focus Career Cluster** assignment.
6. Students will choose a focus career cluster to aid in the planning process for future endeavors.

**Evidence:**

- Completion of Focus Career Cluster  
(Your Portfolio -> Career Planning -> Career Plans)
- ILP Tracking Report

## Hazleton Area School District – Career Curriculum (Grades 7-8)

### 8<sup>th</sup> Grade – 4<sup>th</sup> Quarter

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**Activity:** Entrepreneurship (*Choices360*)

**Duration:** 20 Minutes

**Directions:**

1. Discussion: Teachers should start this lesson with a discussion of entrepreneurship.
  - a. What is entrepreneurship?
    - i. The capacity and willingness to develop, organize and manage a business venture along with any of its risks in order to make a profit. The most obvious example of entrepreneurship is the starting of a new business (Business Dictionary).
  - b. Entrepreneur Examples
    - i. Famous Entrepreneurs
    - ii. Local Entrepreneurs
2. Log in to *Choices360*.
3. On the home screen, students will now see a blue box (image below) that is a link to each student's Individual Learning Plan (ILP). This ILP will track the lessons that a student completes during each quarter.
4. Click **Go**.
5. Select **Quarter 4 Assignment** in the area labeled *Quick Links*.
6. Read directions and complete the **Working for Yourself** assignment.

**Evidence:**

- Completion of Working for Yourself  
(Your Portfolio -> Career Planning -> Career Plans)
- ILP Tracking Report